Major: Elementary Education 2021-2022 - Status Sheet Minor: Early Childhood Education Degree: Bachelor of Science Education

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e	urs are required to graduate	12
<u> </u>	of upper level are required	36

BBSED.ELE								
Prepared by:								
Phone #:								
Date:								

Praxis/PLT:	

State University	Has	Ne	eds	,				На	as	Nee	eds
Gen Ed Requirements	100 300 200 400		300 400			N	Major Requirements			100 200	300 400
3 ENGL 101 Comp I (min grade C)	200 101	200	.00	Mus	st earn g	grade (of 'C' or better in all required coursework.		.00	200	100
3 ENGL 201 Comp II (min grade C)			П		Require	ed Ge	n Eds - 19 semester hours				\Box
3 CMST 101 215 222 (min grade C)			П		BIOL	101/103	Biology Survey I or II & Lab				
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281	see ma	jor	П	4			OR				\Box
3-5 Natural Science & Lab	see ma	ijor	П		BIOL	151/153	General Biology I or II & Lab				\neg
3-5 Natural Science & Lab			П	3	GEOG	210	World Regional Geography				\neg
SOCIAL SCIENCE: take 2 courses from two different					HIST	151	United States History I (gen ed)				\Box
ARTS & HUMANITIES: take 2 courses from two di		•	ct	3			OR				\Box
areas (ART/H) are the same subject), or a Foreig sequence.	ın Langı	uage	- 1	ľ	HIST	152	United States History II (gen ed)			_	\dashv
Social Science - met with major			П	3	MATH		Any Gen Ed Math			\dashv	\neg
•			Н	3	POLS	100	American Government (gen ed)			\dashv	-
HIST 151/152, POLS 100, PSYC 101, GEOG 210, are required in major and will satisfy Gen Ed.	\vdash		Н	3	PSYC		General Psychology (gen ed)			\dashv	\dashv
Arts & Humanities - 2 courses required				ľ	1010	101	Contract Cychiclogy (gan sa)			\dashv	\dashv
ARAB 101, 102 ARCH 241 ART 111, 112,			Н	Pre-Professional Teaching - 36 semester hours						\dashv	\dashv
121, 123 ARTH 100, 120, 121, 211, 212, 231,	\vdash		Н	2			K-8 Art Methods			\dashv	\dashv
251 CHIN 101, 102 ENGL 115, 125, 210,	\vdash	+	Н							႕	\dashv
211, 212, 214, 221, 222, 230, 240, 241, 242,	$\vdash \vdash$	-	Н		EDFN		Practicum: Pre-Admission Teaching	${oldsymbol{arphi}}$	-	\dashv	\dashv
248, 249, 250, 256, 258, 268 FREN 101, 102,	$\vdash \vdash$		Ш	2	EDFN		Foundations of American Education	Ш	_	_	_
201, 202 GER 101, 102, 201, 202 GFA 101 GREE 101, 102 HIST 111, 112, 121, 122	oxdot		Ш	4	ELED		Earth & Phys Sci for Elem Teachers	Ш			
HUM 100 200 LAKL 101, 102, 201, 202 LATI	oxdot		Ш	2	ELED		Foundations/Theory of Reading	Щ			
101, 102 MCOM 151, 160 MFL 101, 102				2	ELED	361	Social Science for Elem Teachers				
MUS 100, 117, 130, 131, 200, 201, 203, 240			П	3	EPSY	302	Educational Psychology				
PHIL 100, 200, 215, 220, 233, 240, 270, 287			П	3	EPSY		Child & Adolescent Development			\Box	\Box
REL 213, 224, 225, 238, 250 RUSS 101, 102			П	2	HLTH		K-8 Methods of Teaching Health			\dashv	-
SPAN 101, 102, 201, 202 THEA 100, 131, 200, 201, 231, 270	\vdash	1	Н	2	LIBM		Children's Literature			\dashv	\neg
201, 231, 270			Н	3	MATH		_	H		\dashv	\dashv
Add borre is major/wines to most 500/ mile		_	Н				Math Concepts for Teachers I			-	\dashv
Addl. hours in major/minor to meet 50% rule	\vdash	+	Н	3	MATH		Math Concepts for Teachers II		-	\dashv	\dashv
Addl. hours to meet 60 from 4-yr Inst.	\vdash		Н	2	MUS		K-8 Music Methods	\vdash			\dashv
Addl. hours to total 36 upper level	$\vdash \vdash$		Н	2	PE		K-8 Physical Education Methods			_	_
Addl. hours to total 120			Щ	3	SPED	100	Intro to Persons with Exceptionalities			4	
Minor in Early Childhood Education -	22 nou	irs								_	_
2 ECE 328 Guidance w/ Young Children	⊢⊢	-	Н	Pro			ching - 38 semester hours			_	_
3 ECE 411 Social Devel/Early Childhood	\vdash		Н	1	-		residency courses				\dashv
3 ECE 413 Early Child Curriculum	\vdash	-	Н	3			Computer Based Technology & Learning			-+	\dashv
3 ECE 417 Mthds/Early Childhood Ed	$\vdash\vdash$	1	Н	3 2	EDFN ELED		Human Relations Diverse K-8 Classroom	H	-	\dashv	\dashv
2 ECE 495 Practicum: Pre-school	$\vdash \vdash$	1	H	1	ELED		Assessment for the Elem Teacher	\vdash		\dashv	\dashv
1 ECE 495 Practicum: Kindergarten	*	+	Н	2		_	South Dakota Indian Studies	\vdash	\dashv	\dashv	\dashv
3 EPSY 428 Child & Adolescent Dvlpmnt 3 SPED 100 Intro/Exceptionalities	*	+	Н		Reside			\forall	\dashv	\dashv	\dashv
3 SPED 100 Intro/exceptionalities 3 SPED 460 Family Sys. & Prof. Collabor.	$\vdash \vdash$	1	Н	1			Classroom Management	${oldsymbol{ o}}$	┪	\dashv	\dashv
+ (If Necessary) Additional hours in minor	$\vdash \vdash$		H	2	ELED		K-8 Science Methods	\vdash		\dashv	\dashv
to meet 50% rule	$\vdash \vdash$		H	3	ELED		K-8 Math Methods	\vdash		\dashv	\dashv
to meet 60% fulle	\vdash		Н	2	ELED		K-8 Social Science Methods			\dashv	\dashv
	H		Н	2			K-8 Language Arts Methods			\dashv	_
	H		Н	2	ELED		K-8 Reading Methods			\dashv	\dashv
	\vdash		Н	2			Intro: Literacy Assess/Remed			_	\dashv
	\vdash		Н				Practicum: Pre-Student Teaching			_	\dashv
			Н		Last Se					\neg	\neg
	一		П	1			Methods of Technology Integration	H		廿	\dashv
			М	9	ELED		K-8 Student Teaching			寸	ヿ
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			П							ヿ	\Box
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TOTALS:				93			TOTALS:				